2020

HIGHER EDUCATION
CLASSIFICATION

RESULTS 2019/20

MIDDLESEX UNIVERSITY DUBAI

DUBAI
Knowledge المعرفـة

MIDDLESEX UNIVERSITY DUBAI

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INTRODUCTION

In 2008, 12,000 students chose to start their university studies in Dubai's free zones. Today, that number has more than doubled to over 30,000. Thirty thousand students means 30,000 higher education decisions; decisions about choice of university, and decisions about choice of programme to help students get on their preferred career paths.

With the Higher Education Classification (HEC), we hope to give students and their parents the information and data they need to make more confident decisions about their future. Universities, too, will be able to use the HEC to identify and showcase their strengths and institutional, international best practices.

Based around the four core categories of Teaching, Research, Employability, and Internationalisation, HEC will publicly showcase the quality of tertiary institutions to further develop Dubai as an international hub for higher education, as well as a global centre for knowledge creation and innovation across public and private sectors.

Last year was the first cycle of Higher Education Classification. Before launching the second cycle, we consulted with the universities who participated last year and our QS™ partners. Based on those consultations, we have updated the methodology. Updates include creating more flexibility within the Research category and adding a new elective, Arts and Culture. The new methodology is available in the summary report which can be accessed on the KHDA website.

We thank every one of the 30,000 students who have chosen Dubai for their university studies. We're grateful to universities in Dubai for their continued commitment to quality, and we appreciate the help of our partners at QS™ in joining us in Dubai's journey to its destination as a world-class, higher education hub.

We are confident that together we will complete that journey, and as a result, create a pipeline of world-class graduates to fuel Dubai's dynamic, innovative economy for decades to come.
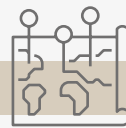
MIDDLESEX UNIVERSITY DUBAI

FACTS SHEET FOR 2019

YEAR OF ESTABLISHMENT
2005

HOME CAMPUS
UK

LOCATION
DUBAI KNOWLEDGE PARK

ACCREDITATION
QAA

NUMBER OF FACULTY
153

DISCIPLINES

ARCHITECTURE AND CONSTRUCTION

BUSINESS

EDUCATION

ENGINEERING

HEALTH AND MEDICINE

HUMANITIES

INFORMATION TECHNOLOGY

LAW

MEDIA AND DESIGN

TOURISM AND HOSPITALITY

NUMBER OF STUDENTS
3583

NUMBER OF GRADUATES
789

NUMBER OF PROGRAMMES
67

SUMMARY RESULTS 2019/20

818 POINTS | 1000 POINTS

⭐ ⭐ ⭐ ⭐ ⭐

5 STARS

A 5-star institution offers a world-class standard of education and has demonstrated strengths across all HEC categories including Core Criteria categories, Learning Environment, Programme Strength and Advanced Criteria categories. It has a global reputation and has highly regarded international research and teaching standards. Graduates are sought after by employers. 5-star institutions meet pre-requisites in Teaching, Research, Employability and Overall Student Satisfaction.

CORE CATEGORIES

TEACHING	EMPLOYABILITY	INTERNATIONALISATION	RESEARCH
⭐⭐⭐☆☆	⭐⭐⭐⭐⭐	⭐⭐⭐⭐⭐	⭐⭐⭐⭐⭐

LEARNING ENVIRONMENT CATEGORY	SPECIALIST CATEGORY	ADVANCED CATEGORIES (2 OUT OF 4)	
FACILITIES	PROGRAMME STRENGTH	HAPPINESS & WELLBEING	INCLUSIVENESS
⭐⭐⭐⭐⭐	⭐⭐⭐⭐☆	⭐⭐⭐⭐⭐	⭐⭐⭐⭐⭐

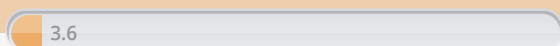**2018/2019 RATING** ⭐⭐⭐⭐☆

CORE CATEGORIES

TEACHING

★★★☆☆

78 POINTS | 150 POINTS

3 STARS

Today's students expect faculty to contribute to their learning through effective, quality teaching. Universities that can demonstrate teaching excellence will attract students and have a competitive advantage in the higher education sector. We measure teaching excellence through a combination of input and output measures.

FACULTY STUDENT RATIO

3.6

3.6 POINTS | 50 POINTS

2.6%
MIN - 2% | MAX- 10%

3 FACULTY

PER

100 STUDENTS

COMPLETION RATE

33.8

33.8 POINTS | 40 POINTS

83.8%
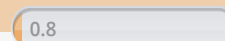GRADUATED WITHIN THE EXPECTED
DURATION OF THE PROGRAMME

MIN - 50% | MAX- 90%

FACULTY WITH TERMINAL DEGREE

0.8

0.8 POINTS | 20 POINTS

51%
OF FACULTY HAVE A TERMINAL DEGREE
OR RELEVANT PROFESSIONAL EXPERIENCE

MIN - 50% | MAX- 75%

SATISFACTION WITH TEACHING & LEARNING

40

40 POINTS | 40 POINTS

85.5%
MIN - 60% | MAX- 80%

POINTS AWARDED FOR THIS INDICATOR ARE SCALED BASED ON
THE RESPONSE RATE TO THE SURVEY

EMPLOYABILITY

★ ★ ★ ★ ★

130 POINTS | 150 POINTS

5 STARS

Students (and parents) consider future employment prospects when selecting universities and academic programmes. Strong employability data gives universities a significant advantage. These data send students a positive signal; namely, that graduates from their university are held in high regard by employers and that they stand a good chance of finding a job after graduation. The 'employability agenda' today is pivotal in the strategic priorities of universities as it has a direct impact on student recruitment, retention and satisfaction.

CAMPUS EMPLOYER PRESENCE

40.5

40.5 POINTS | 50 POINTS

58 COMPANIES

ENGAGED IN
CAREER SERVICES

MIN - 0 COMPANIES | MAX - 72 COMPANIES

GRADUATE EMPLOYMENT RATE

39.5

39.5 POINTS | 50 POINTS

81.6%

OF STUDENTS WERE EMPLOYED WITHIN
24 MONTHS FROM GRADUATION

MIN - 50% | MAX- 90%

POINTS AWARDED FOR THIS INDICATOR ARE SCALED BASED ON THE
RESPONSE RATE TO THE SURVEY

CAREER SERVICE SUPPORT

50

50 POINTS | 50 POINTS

6

MIN - 0 | MAX- 5

● AVAILABLE | NOT AVAILABLE ●

CAREER ADVISOR

CAREER INTERVIEW
TRAININGS OR CV/
COVER LETTER
WRITING SUPPORT

ON-CAMPUS
CAREER FAIR

CAREER ADVISING
SESSIONS AVAILABLE
FOR STUDENTS

ONLINE CAREER
PORTAL / CAREER
ADVISOR APPOINTMENT
SYSTEM

ALUMNI ENGAGEMENT
ACTIVITIES

INTERNATIONALISATION

⭐⭐⭐⭐⭐

142 POINTS | 150 POINTS

5 STARS

There is a need for higher education institutions to cultivate a global outlook to offer students the best possible preparation for life and careers in the 21st century. It is important for institutions to develop and articulate their own campus-based internationalisation strategy to meet the expectations of students who increasingly want international experiences while pursuing their university studies.

INTERNATIONAL COLLABORATION

50

50 POINTS | 50 POINTS

11

MIN - 0 | MAX- 10

INTERNATIONAL STUDENTS

11.8

11.8 POINTS | 20 POINTS

21.8%

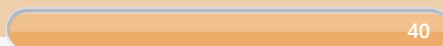MIN - 10% | MAX- 30%

INTERNATIONAL FACULTY

20

20 POINTS | 20 POINTS

81%

MIN - 5% | MAX- 25%

INTERNATIONAL EXCHANGE PROGRAMMES

40

40 POINTS | 40 POINTS

2.6%
OF STUDENTS PARTICIPATED IN EXCHANGE INITIATIVES

MIN - 0% | MAX- 2%

INTERNATIONAL STUDENT SUPPORT SERVICES

10

10 POINTS | 10 POINTS

5 SERVICES

MIN - 0 | MAX- 5

🟠 AVAILABLE | NOT AVAILABLE ⚫

- VISA SUPPORT SERVICES
- ORIENTATION TO DUBAI
- DEDICATED WEBPAGE
- DEDICATED SCHOLARSHIPS
- DEDICATED INTERNATIONAL CENTER

INTERNATIONAL DIVERSITY

10

10 POINTS | 10 POINTS

114 NATIONALITIES ON CAMPUS

MIN - 5 | MAX- 50

RESEARCH

144 POINTS | 150 POINTS

★★★★★

5 STARS

The research category enables higher education institutions to demonstrate their research assets such as research quality and productivity. Research output should be a recognisable aspect of the strategic priorities and growth-plan of the university, and should be visible in the institution's everyday operational reality. Research outcomes contribute to society's intellectual knowledge base and create wealth in the community in which the university is located and beyond.

PAPERS PER FACULTY

40

40 POINTS | 40 POINTS

208 RESEARCH PAPERS
BY
92 FACULTY

MIN - 20% | MAX- 60%

CITATIONS PER PAPER

33.8

33.8 POINTS | 40 POINTS

5.1
MIN - 0 | MAX- 6

RESEARCH FUNDS

40

40 POINTS | 40 POINTS

59.6%
OF FACULTY RECEIVED
RESEARCH FUNDING

MIN - 10% | MAX- 30%

RESEARCH AND DEVELOPMENT SUPPORT

30

30 POINTS | 30 POINTS

12 R&D INTIATIVES
MIN - 0 | MAX- 10

LEARNING ENVIRONMENT CATEGORY
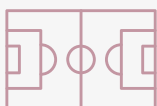
FACILITIES

★ ★ ★ ★ ★

99 POINTS | 100 POINTS

5 STARS

The learning environment category focuses on the physical and technological infrastructure that the university has created to support student learning. Today's students have high expectations about the quality and variety of learning environments that they expect to find on campus. Institutions that provide high quality learning environments will benefit in terms of recruitment, retention, and student satisfaction.

SPORTS FACILITIES

0

20 POINTS | 20 POINTS

5

MIN - 0 | MAX- 5

🏛 ON CAMPUS | OFF CAMPUS 🚌
● AVAILABLE | NOT AVAILABLE ●

🏊	SWIMMING POOL 🚌
🏋	INDOOR OR OUTDOOR FITNESS GYM 🚌
🏠	INDOOR SPORTS COURT 🚌
🎾	OUTDOOR SPORTS COURT 🚌
▭	OUTDOOR SPORTS FIELD 🚌

CAMPUS FACILITIES

19.4

19.4 POINTS | 20 POINTS

79.4%
STUDENTS WERE SATISFIED WITH CAMPUS FACILITIES

MIN - 60% | MAX- 80%

POINTS AWARDED FOR THIS INDICATOR ARE SCALED BASED ON THE RESPONSE RATE OF THE SURVEY

STUDENT ACCOMMODATION

20

20 POINTS | 20 POINTS

1

MIN - 0 | MAX- 1

🏛 ON CAMPUS | OFF CAMPUS 🏛

LIBRARY RESOURCES

20

20 POINTS | 20 POINTS

105 ONLINE DATABASES

MIN - 0 | MAX- 10

HEALTH AND ENVIRONMENTAL IMPACT

10

10 POINTS | 10 POINTS

2

MIN - 0 | MAX- 2

● AVAILABLE | NOT AVAILABLE ●

ACCESSIBILITY TO HEALTH INSURANCE

ENVIRONMENTAL POLICY

ACCESSIBILITY TO HEALTH SERVICES

STUDENT CLUBS

10

10 POINTS | 10 POINTS

30

MIN - 0 | MAX- 10

SPECIALIST CATEGORY

PROGRAMME STRENGTH ⭐⭐⭐⭐☆

134 POINTS | 200 POINTS

4 STARS

This category gives institutions the opportunity to showcase their flagship academic programme(s). Institutions are required to select a specialist programme area. All indicators below are applicable to the discipline of choice.

DISCIPLINE OF CHOICE
ACCOUNTING AND FINANCE

APPLICATIONS PER PLACE

12

12 POINTS | 20 POINTS

2.4

MIN - 1.5 | MAX- 3

INTERNATIONAL STUDENTS

5.7

5.7 POINTS | 20 POINTS

15.7%

MIN - 10% | MAX- 30%

GRADUATE EMPLOYMENT RATE

25.8

25.8 POINTS | 30 POINTS

84.4%

OF STUDENTS WERE EMPLOYED WITHIN 24 MONTHS FROM GRADUATION

MIN - 50% | MAX- 90%

POINTS AWARDED FOR THIS INDICATOR ARE SCALED BASED ON THE RESPONSE RATE OF THE SURVEY

STUDENT SATISFACTION WITH PROGRAMME OF STUDY

40

40 POINTS | 40 POINTS

86.6%

MIN - 60% | MAX- 80%

POINTS AWARDED FOR THIS INDICATOR ARE SCALED BASED ON THE RESPONSE RATE OF THE SURVEY

COMPLETION RATE

20

20 POINTS | 20 POINTS

93.3%

GRADUATED WITHIN EXPECTED PROGRAMME DURATION

MIN - 50% | MAX- 90%

FACULTY STUDENT RATIO

5.5

5.5 POINTS | 20 POINTS

4.2%

MIN - 2% | MAX- 10%

INTERNATIONALLY RECOGNISED ACCREDITATIONS

25

25 POINTS | 50 POINTS

75%

OF PROGRAMMES IN THIS DISCIPLINE ARE INTERNATIONALLY ACCREDITED

MIN - 50% | MAX- 100%

ADVANCED CATEGORIES

HAPPINESS AND WELLBEING

⭐⭐⭐⭐⭐

50 POINTS | 50 POINTS

5 STARS

The UAE has placed happiness and wellbeing on its national agenda, as witnessed by the appointment of a Minister of State for Happiness and Wellbeing. This category serves as the impetus to officially recognising happiness across the Higher Education sector in Dubai. These indicators capture data on how institutions are facilitating environments which nurture and encourage the personal wellbeing and professional development of students. Institutions should also facilitate processes and activities to support staff development and wellbeing.

STAFF DEVELOPMENT AND WELLBEING ACTIVITIES

10

10 POINTS | 10 POINTS

10

MIN - 0 | MAX- 10

STUDENT WELLBEING ACTIVITIES

10

10 POINTS | 10 POINTS

10

MIN - 0 | MAX- 10

VOLUNTARY WORK

10

10 POINTS | 10 POINTS

13 VOLUNTARY INITIATIVES

MIN - 0 | MAX- 10

OVERALL STUDENT SATISFACTION AND HAPPINESS

20

20 POINTS | 20 POINTS

82.6%

MIN - 60% | MAX- 80%

POINTS AWARDED FOR THIS INDICATOR ARE SCALED BASED ON THE RESPONSE RATE TO THE SURVEY

INCLUSIVENESS

⭐⭐⭐⭐⭐

40 POINTS | 50 POINTS

5 STARS

Engagement between the university and the community is an important pillar in an institution's operations, since it defines the way it is embedded in the society it serves. Providing opportunities for all segments of society to have the opportunity to access higher education comes under the umbrella of inclusion. This category gives universities the opportunity to demonstrate their level of inclusion in three specific categories: inclusiveness for people of determination; gender balance; and scholarships and bursaries.

INCLUSIVENESS

16

16 POINTS | 20 POINTS

4

MIN - 0 | MAX- 5

🟢 AVAILABLE | NOT AVAILABLE ⚪

- SUPPORT SERVICES FOR MENTAL HEALTH CONDITIONS
- BUILT-IN ACCESSIBILITY COMPUTER SYSTEMS FOR VISUALLY IMPAIRED
- SIGN LANGUAGE INTERPRETER OR NOTE-TAKERS FOR HEARING IMPAIRED
- MAP IDENTIFYING WHEELCHAIR RAMPS, DISABLED TOILETS AND PARKING ACCESS
- DEDICATED ACADEMIC SUPPORT FOR STUDENTS WITH LEARNING DISABILITIES

GENDER BALANCE

4.4

4.4 POINTS | 10 POINTS

44.4%
MALE STUDENTS

55.6%
FEMALE STUDENTS

MIN - 40:60 | MAX- 50:50

SCHOLARSHIPS AND BURSARIES

20

20 POINTS | 20 POINTS

1.1% OF STUDENTS RECEIVED **50%** SCHOLARSHIPS OR BURSARIES

MIN - 0% | MAX- 1%

DISCLAIMER: SCHOLARSHIPS AND BURSARIES ARE SUBJECT TO UNIVERSITY APPROVAL AND POLICY

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KNOWLEDGE AND HUMAN DEVELOPMENT AUTHORITY

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